MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

| **Module Information**  **معلومات المادة الدراسية** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module Title** | English II | | | | **Module Delivery** | | |
| **Module Type** | Support | | | | * **☒ Theory** * **☐ Lecture** * **☐ Lab** * **☐ Tutorial** * **☐ Practical**   **☐ Seminar** | | |
| **Module Code** | ITC000032 | | | |
| **ECTS Credits** | 2 | | | |
| **SWL (hr/sem)** | 50 | | | |
| **Module Level** | | 2 | **Semester of Delivery** | | | | 4 |
| **Administering Department** | | BID | **College** | BMIC | | | |
| **Module Leader** | Dr. Mazin Hussein Abdullah | | **e-mail** | Dr.mazin.husain@uotic.edu.iq | | | |
| **Module Leader’s Acad. Title** | | Lecturer | **Module Leader’s Qualification** | | | | Ph.D. |
| **Module Tutor** |  | | **e-mail** |  | | | |
| **Peer Reviewer Name** | | jwan k alwan | **e-mail** | jwanism@uoitc.edu.iq | | | |
| **Scientific Committee Approval Date** | | 18/6/2023 | **Version Number** | | | 1 | |

| **Relation with other Modules**  **العلاقة مع المواد الدراسية الأخرى** | | | |
| --- | --- | --- | --- |
| **Prerequisite module** | English I / ENG121 | **Semester** | 2 |
| **Co-requisites module** | None | **Semester** |  |

| **Module Aims, Learning Outcomes and Indicative Contents**  **أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية** | |
| --- | --- |
| **Module Aims**  **أهداف المادة الدراسية** | 1. This course aims to enable the learner to use English effectively for study purposes across the curriculum. 2. To enable learners to grasp the technical terms and to use them in real-life situations. 3. To develop and integrate the usage of Medical Informatics English terms and vocabulary with speaking and writing skills.   4. To enhance the ability to write clear, concise, and accurate technical texts using a wide range of programmer vocabulary.  5. To communicate easily and appropriately in real-life situations.  6. To introduce learners to the lifelong learning and self-development available resources for English language learning. |
| **Module Learning Outcomes**  **مخرجات التعلم للمادة الدراسية** | 1. Communication Skills: Students will demonstrate effective communication skills in the English language, specifically tailored to the field of medical Informatics 2. Technical Vocabulary: Students will acquire a comprehensive understanding of technical vocabulary. They will be proficient in using medical specific terms and other relevant sub-disciplines. 3. Reading Comprehension: Students will develop advanced reading comprehension skills, enabling them to understand medical documents and written in English. 4. Writing Skills: Students will be introduced to the technical writing skills that required such as Medical Informatics. 5. Continuous Learning: Students will recognize the importance of lifelong learning and self-improvement in the ever-evolving field of Medical Informatics. They will develop strategies for independent learning, such as utilizing online resources, staying updated with medical publications, and actively seeking opportunities for professional development. |
| **Indicative Contents**  **المحتويات الإرشادية** | Indicative content includes the following.  Part A – English grammar basics   * English tenses (Present simple, past simple regular and irregular, Present continuous, Future tense). * Possessive adjectives. * Prepositions. * Conditional sentences.   Part B – Technical English vocabulary and terminology   * Collocations, Compound words, Idiomatic expressions, medical specific terms, and Informatics vocabulary delivered as texts.   Part C – General language skills   * Reading skills as medical publications. * Writing skills Medical Informatics description, principles of writing a report). * Request and offers.   Part D – Long life learning concept   * Utilizing online resources, Informatics publications, and professional development platforms. |

| **Learning and Teaching Strategies**  **استراتيجيات التعلم والتعليم** | |
| --- | --- |
| **Strategies** | The strategy for teaching this course is the communicative approach. It will focus on encouraging active participation and engagement from students, emphasizing real-life communication situations Instead of solely focusing on grammar rules and vocabulary memorization. Students will be given tasks or projects that require them to use English to achieve a specific goal, encouraging collaboration, critical thinking, and language production. Besides, the four language skills - listening, speaking, reading, and writing - are integrated into lessons to reflect how language is used in real-life situations. |

| **Student Workload (SWL)**  **الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا** | | | |
| --- | --- | --- | --- |
| **Structured SWL (h/sem)**  **الحمل الدراسي المنتظم للطالب خلال الفصل** | 33 | **Structured SWL (h/w)**  **الحمل الدراسي المنتظم للطالب أسبوعيا** | 2 |
| **Unstructured SWL (h/sem)**  **الحمل الدراسي غير المنتظم للطالب خلال الفصل** | 17 | **Unstructured SWL (h/w)**  **الحمل الدراسي غير المنتظم للطالب أسبوعيا** | 1 |
| **Total SWL (h/sem)**  **الحمل الدراسي الكلي للطالب خلال الفصل** | 50 | | |

| **Module Evaluation**  **تقييم المادة الدراسية** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **As** | | **Time/Number** | **Weight (Marks)** | **Week Due** | **Relevant Learning Outcome** |
| **Formative assessment** | **Quizzes** | 2 | 10% (10) | 5, 10 | LO # 1, 2, 3 and 4 |
| **Assignments** | 2 | 10% (10) | 2, 12 | LO # 1, 2, 3 and 4 |
| **Seminar** | 1 | 10% (10) | 13 | LO # 5 |
| **Attendance and Interaction** | 1 | 10% (10) | Continuous | All |
| **Summative assessment** | **Midterm Exam** | 2 hr | 10% (10) | 7 | LO # 1-3 |
| **Final Exam** | 3hr | 50% (50) | 16 | All |
| **Total assessment** | | | 100% (100 Marks) |  |  |

| **Delivery Plan (Weekly Syllabus)**  **المنهاج الاسبوعي النظري** | |
| --- | --- |
| **Week** | **Material Covered** |
| **Week 1** | Introduction to English grammar - English tenses (Present simple, Past simple regular and irregular) + Possessive adjectives. |
| **Week 2** | English grammar - English tenses (Present continuous) + Prepositions. |
| **Week 3** | English grammar - Conditional sentences  English vocabulary including Medical expressions. |
| **Week 4** | Technical English vocabulary - text on Medical Informatics topic, including Informatics expressions. |
| **Week 5** | Solving Exercises and discussion |
| **Week 6** | Technical English vocabulary – Collocations + Compound words |
| **Week 7** | Mid-term Exam |
| **Week 8** | Reading skills as medical publications reading. |
| **Week 9** | Technical English vocabulary - text on Medical Informatics topic including industry-specific terms. |
| **Week 10** | Writing an essay |
| **Week 11** | The Active and Passive Voice |
| **Week 12** | Introduction to professional development platforms and utilizing online resources. |
| **Week 13** | Seminar |
| **Week 14** | Writing skills (principles of writing a report). |
| **Week 15** | Practical training on Informatics medical publications reading. |

| **Learning and Teaching Resources**  **مصادر التعلم والتدريس** | | |
| --- | --- | --- |
|  | **Text** | **Available in the Library?** |
| **Required Texts** | * New Headway: Intermediate*.* John Soars and Liz Soars, 4th edition, Oxford publication. | yes |
| **Recommended Texts** | English for computer science, P Charles Brown Norma D Mullen, Oxford University Press | No |
| **Websites** | https://learnenglish.britishcouncil.org/ | |

| **Grading Scheme**  **مخطط الدرجات** | | | | |
| --- | --- | --- | --- | --- |
| **Group** | **Grade** | التقدير | **Marks (%)** | **Definition** |
| **Success Group**  **(50 - 100)** | **A -** Excellent | **امتياز** | 90 - 100 | Outstanding Performance |
| **B -** Very Good | **جيد جدا** | 80 - 89 | Above average with some errors |
| **C -** Good | **جيد** | 70 - 79 | Sound work with notable errors |
| **D -** Satisfactory | **متوسط** | 60 - 69 | Fair but with major shortcomings |
| **E -** Sufficient | **مقبول** | 50 - 59 | Work meets minimum criteria |
| **Fail Group**  **(0 – 49)** | **FX –** Fail | **راسب (قيد المعالجة)** | (45-49) | More work required but credit awarded |
| **F –** Fail | **راسب** | (0-44) | Considerable amount of work required |
|  |  |  |  |  |
| **Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above. | | | | |